

## Memphis College Prep Post

News for the College Graduating Class of 2036, Kindergarten  
Volume VIII, Issue II, September 2019

### Letter from the *Principal*

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For our scholars,

*Nakela Small*

Kela Small, Principal



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### UPCOMING EVENTS

**Labor Day - No School**  
Monday, Sept. 2nd

**Data & Desserts**  
Sept. 5th

**Scholastic Book Fair**  
Sept. 23 - 27

**Grandparents Day**  
September 27  
1:00-3:00pm

**Parents & Pastries**  
Oct. 2nd

**Fall Break- No School**  
Oct. 14 - 21st



1500 Dunn Ave  
Memphis, TN 38106  
901.620.6475

# Save the Date!

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## Wednesday Community Meetings

**Every  
Wednesday  
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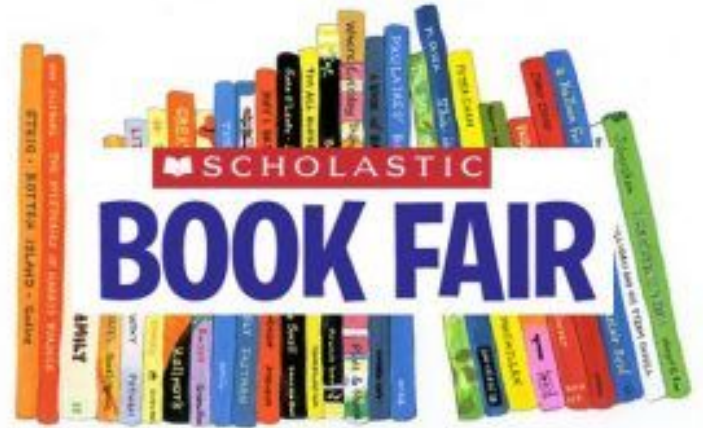
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## September Specials

### Week of September 23rd

Reading is discovering, and what better way to discover than with the Scholastic Book Fair!



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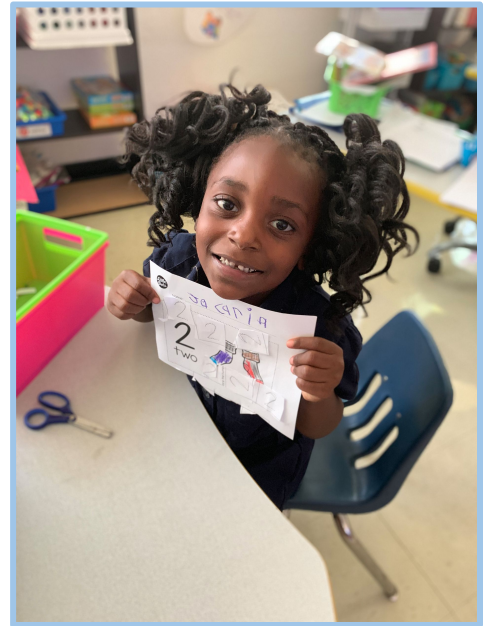




## Numbers and Shapes

This month scholars will be completing Unit 1: Sorting and Counting and beginning Unit 2: Geometry. By the end of this month, your scholar will recognize and write numbers 0-20, counting to 100, sorting objects by their attributes (color, shape, size, etc.), identifying 2-D and 3-D shapes and using positional words (above, below, beside, in front of, behind, next to) to describe the position of objects.

# Kinder



## Concepts of Print

For the month of September, scholars will continue their hard work identifying capital and lowercase letters of the alphabet. They will also be using those letters to practice writing their names. Additionally, scholars are practicing their concepts of print!

At home, ask your scholar to show you, a letter, a word, a sentence, punctuation marks, what a space is, the front and back of a book, where we start reading, and how to hold a book. These will help with their concepts of print!



# R.I.S.E. Scholars



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August's high flyers for Kindergarten were:

### Colorado

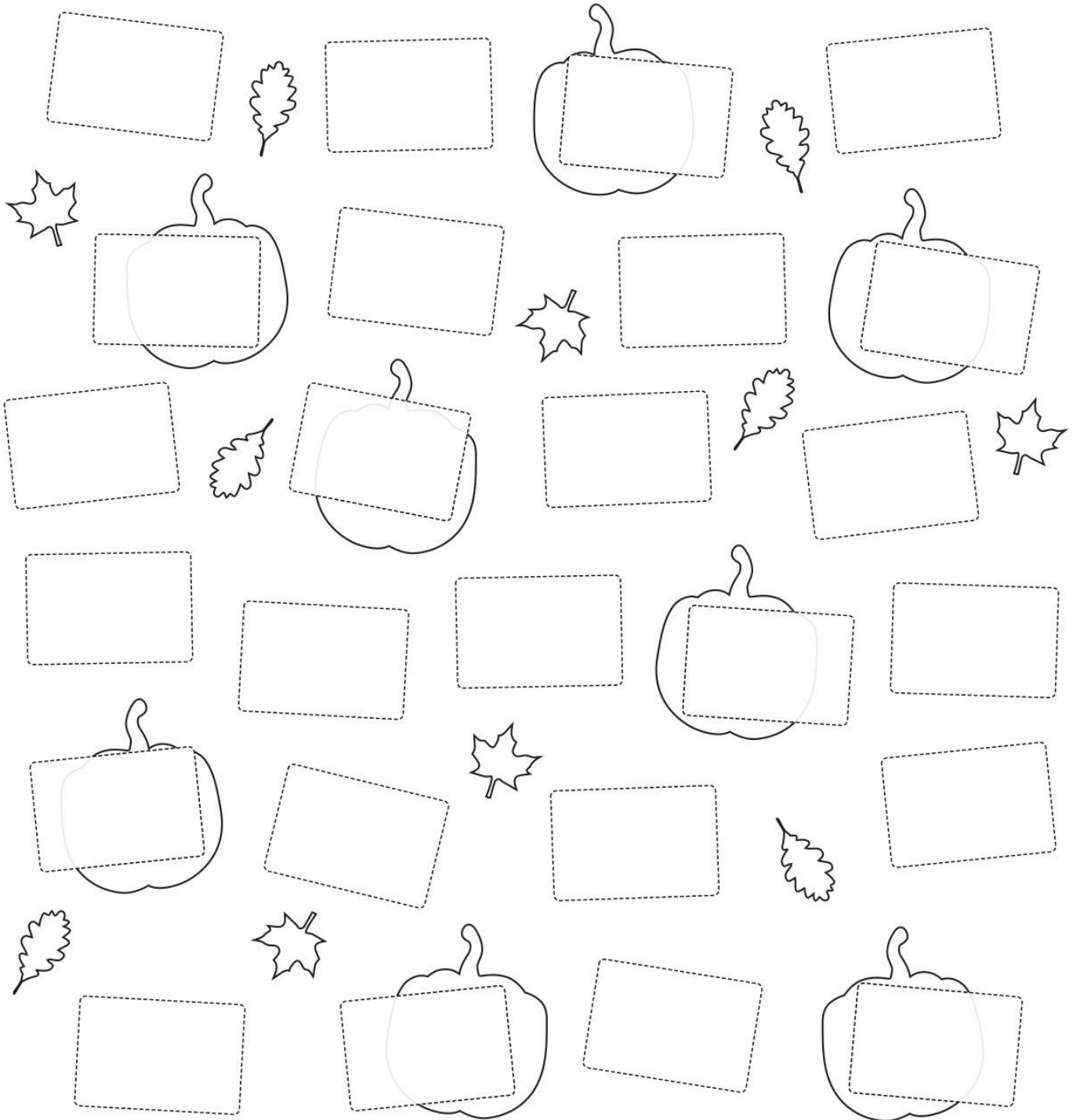
R: Prinstyn S.  
I: Aaliyah Y.  
S: Alexander A.  
E: Tahiir S.

### Arkansas-PB

R: Malachi B.  
I: Kay'Cee A.  
S: Kay'den G.  
E: Emmar Y.



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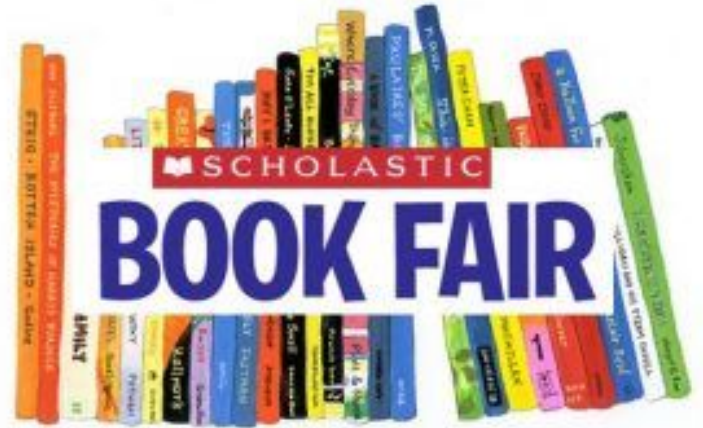
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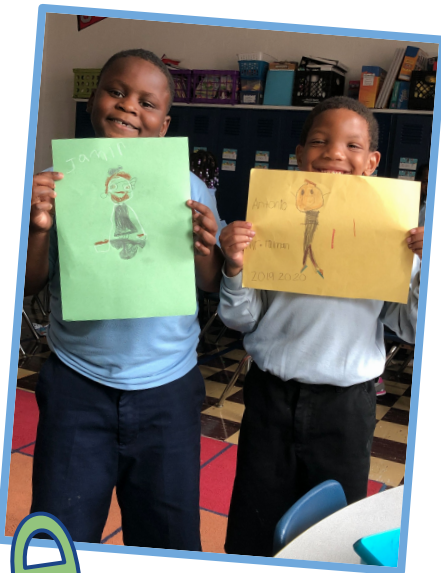
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## Hooked on phonics!

In September, during read aloud we are focusing on making predictions based on evidence from the text and identifying character feelings. You can work on this with your scholar at home by stopping when reading and asking your scholar to predict what will happen next based on text evidence. During guided reading and word study, we will focus on segmenting and blending words, identifying letter sounds, and onset rhyme. Practice those sight words with your scholar at home!



# 1st grade



## I can count by twos!

This month in math, we will strengthen aspects of number sense. This means counting and writing our numbers from 1-120, counting by 2's, 5's and 10's, and understanding place value. This will then lead to an introduction to adding and subtracting numbers within 20. Please ask your scholar to identify any numbers within 120 and count and write their numbers through 120!



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August's high flyers for 1st Grade were:

### OSU

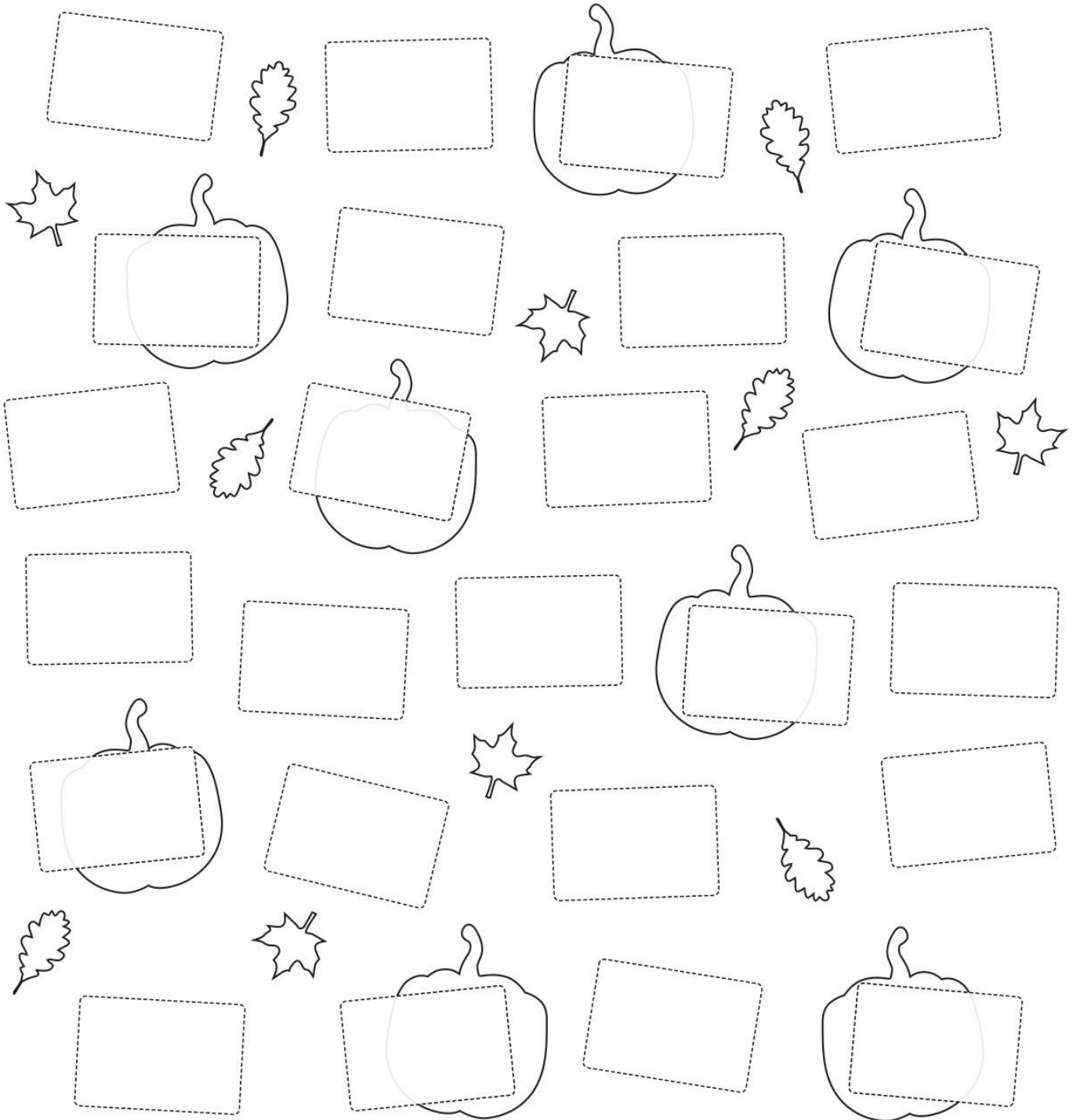
R: Kierston B.  
I: Heaven M.  
S: Richard D.  
E: Rashard L.

### Rhodes

R: Khalil M.  
I: Khloe P.  
S: Carmiya S.  
E: Zoey M.



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## Memphis College Prep Post

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Volume VIII, Issue II, September 2019

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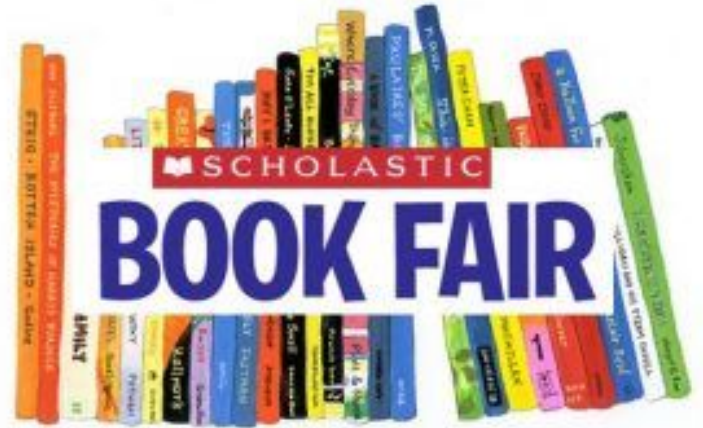
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## Part of a story

In the month of September, our scholars will continue to build their reading stamina and growing to become better writers. This month scholars will focus on comparing and contrasting stories, determining the main idea of a story, identifying beginning middle and end of a story, strengthening writing skills, and understanding prefix and root words.



# 2nd grade

## Zen of Base Ten

Scholars will continue to work with two-digit numbers, decomposing them into tens and ones using base ten blocks, sticks and dots, and expanded notation. They will find as many combinations of a two-digit number using models and represent sums with place value models through regrouping. Scholars will also use their knowledge of part-part-whole relationships to solve two-digit addition and subtraction problems with missing parts.



# R.I.S.E. Scholars



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August's high flyers for 2nd Grade were:

### Alabama

R: Melvin B.

I: J-Love D.

S: Brihanna D.

E: Arianna H.

### MVSU

R: Londyn V.

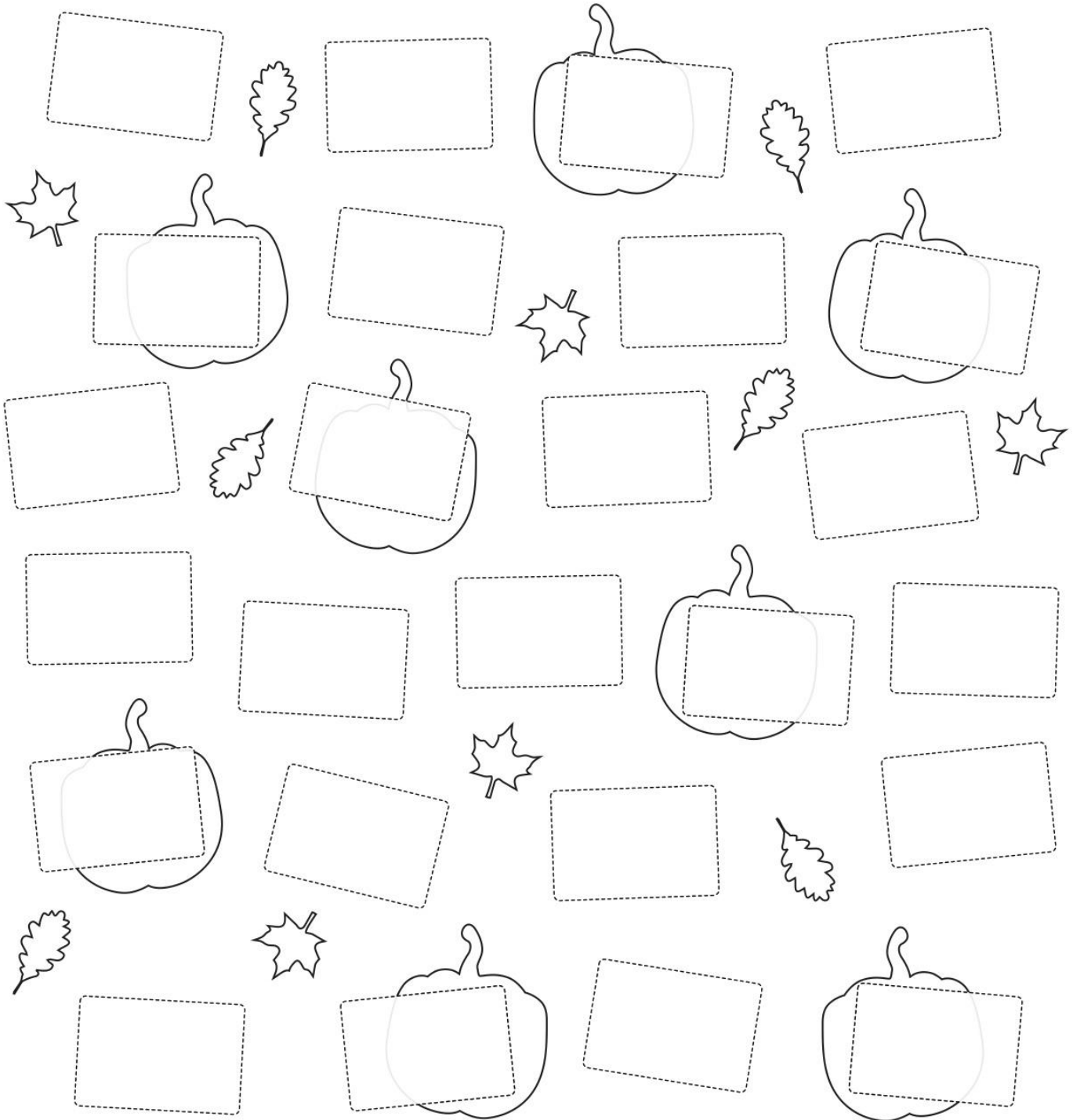
I: Marrion J.

S: Mekhi S.

E: Aniya T.



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## Memphis College Prep Post

News for the College Graduating Class of 2033, Third Grade  
Volume VIII, Issue II, September 2019

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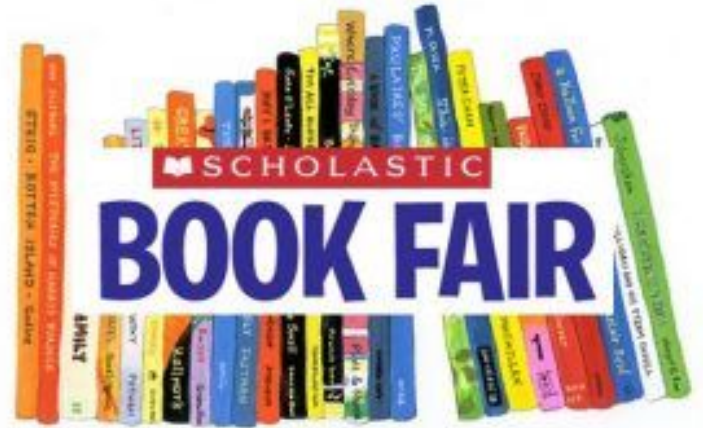
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## Dividing our Brain!

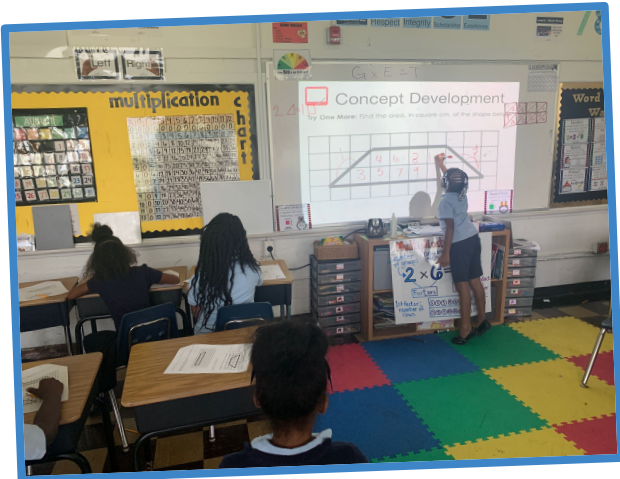
In 3rd grade math, we will be continuing our unit on multiplication, area, and division. We will review how to multiply, find area, and discovering how to divide. Scholars will continue to grow the left side of their brain as we lay the foundation for harder math.

# 3rd grade



## Pictures say 1000 words

In ELA student's will read and write poems. We will also look at various texts and be able to explain how illustration and visual elements contribute and support a text. We will be able to read a text and answer questions using text evidence to support our answers. Additionally, we will write narratives to include transitional words and dialogue.



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August's high flyers for 3rd Grade were:

### Geneva College

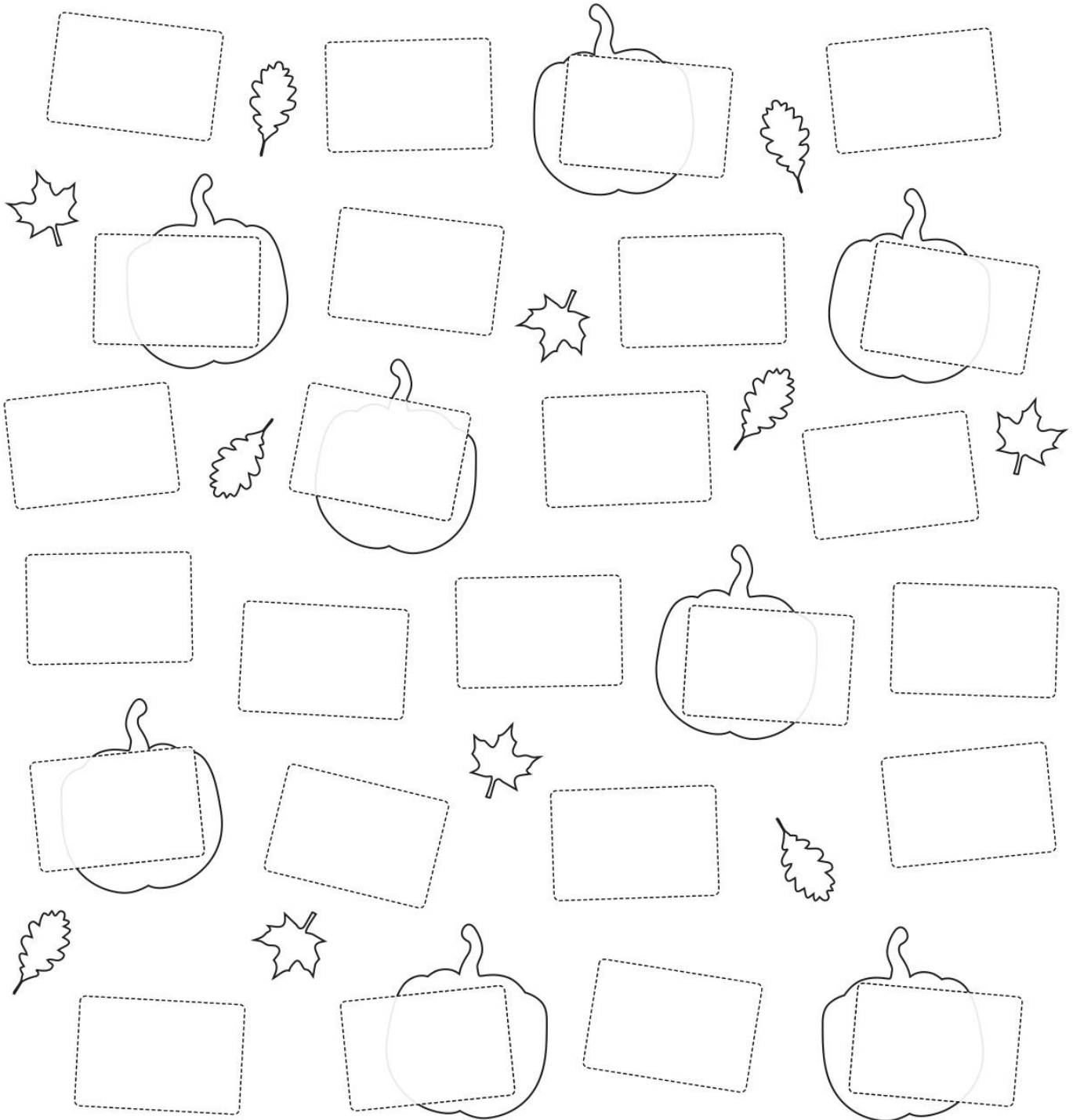
R: Jordan W.  
I: Patrick W.  
S: Reniah T.  
E: Xavier K.

### Union

R: Clarissa P.  
I: Marcus E.  
S: Jonnyah B.  
E: Marquavion B.



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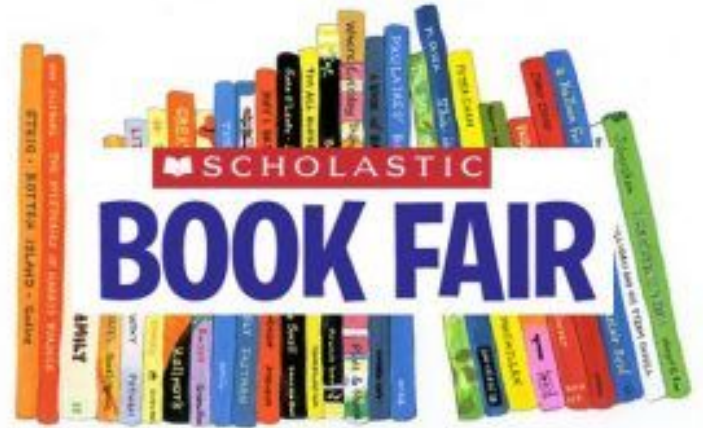
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## There is always a place for the value of a number

In September, scholars will review the place values up to thousands and add two new place values: ten-thousands and hundred-thousands. Most importantly, scholars learn that the value of each digit is TEN TIMES GREATER than the digit that comes before it (it takes ten ones to make a ten, ten tens to make 1 hundred, etc).

# 4th grade



## Pure Imagination

In writer's workshop, scholars will focus on narrative writing, using the writing process as guidance. In reader's workshop scholars will be delving into making annotations, predictions and visualizing while listening and reading.

annotations: a note of explanation  
visualizing: imagine



# R.I.S.E. Scholars



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August's high flyers for 4th grade were:

### Memphis

R: Nylah S.  
I: Mya M.  
S: T'Zyria J.  
E: Maleigha S.

### UMass

R: Aden M.  
I: Jamie P.  
S: Janiya E.  
E: Landon Y.



Dear Parents,

Scholars are about to tackle their second unit of fourth grade, place value! This is an incredibly important unit for your child, as it sets up the foundation they will need to be able to fluently add, subtract, multiply, and divide large numbers! In this unit scholars learn the relationship between place values, as well as how to express numbers in a variety of forms.

### **Content: Place Value**

Students will review the place values with which they are already familiar (up to thousands place) as well as add two new place values (ten-thousands and hundred-thousands.) Students learn that place values repeat a pattern of ones, tens, and hundreds, and that each set of three place values is called a “period”, beginning with the ones period, and continuing to the thousands period, millions period, etc. Most importantly, scholars learn that the value of each digit is **TEN TIMES GREATER** than the digit that comes before it (it takes ten ones to make a ten, ten tens to make 1 hundred, etc.)

### **Strategies:**

Drawings (students drawn pictures of place value blocks that represent the given amount in each place:



Place Value Charts:

Thousands Period			Ones Period		
Hundreds	Ten s	Ones	Hundreds	Ten s	Ones

Students draw a table to represent the place values

### **Watch out for:**

**Confusion due to Magnitude:** Now that numbers are much larger, students can begin to struggle with skills with which they had previous success; it can be difficult for students to conceptualize very large numbers. Try having students make the number smaller first, then name the strategy they used to solve the problem. This will remind them of their strategies, and remind them that a large number is nothing to fear!

**“20 times greater”** Students have not had experience with describing the place value relationship as “ten times greater”; as a result they may make silly errors like saying that the hundreds are “20 times greater” than the ones (adding 10 each time they move up a place value instead of multiplying) or other similar errors. Remind students to write their number in a place value chart, and draw arrows between each place value labelled with a x10, this will help them see the relationship.

**Content: Non-Standard Partitioning** Students will decompose or expand numbers in non-traditional ways, strengthening their mental math fluency. For example, 248 can be written as  $200 + 40 + 8$ , as well as  $100 + 130 + 18$  or 1 hundred, 13 tens, and 18 ones!

**Strategies:** Drawings

Students can draw the place value blocks that represent a given number, then decompose sets of blocks into a greater amount of smaller units to show a different way to decompose:

$248 = 2 \text{ hun.}, 4 \text{ tens}, 8 \text{ ones}$



Or, 1 hun., 14 tens, 8 ones

Students may also just use place value knowledge, particularly if your scholar has strong mental math skills!

**Watch out for:**

**Forgetting to regroup larger amounts into smaller:** Students may forget to add the amount they regrouped to the smaller amount, so in the example above they would just rewrite “248” as “1 hundred, 4 tens, 8 ones”, forgetting they had converted 1 hundred into 10 tens.

**Writing digits in one long string, rather than considering values.** When students are given problems where they must rewrite non-standard partitioned numbers from words to standard form, they can forget to regroup amounts or just write digits as one long string, for example writing: 1 hundred, 14 tens, 8 ones as “1148” or they can forget to regroup the ten tens, and may just write “148”

**Content: Comparing** Students use their knowledge of place value to compare and order numbers into the hundred-thousands place; students will use inequalities ( $<$ ,  $>$ ,  $=$ ) to compare as well as list numbers from least to greatest or greatest to least.

**Strategies:** Place value Charts: Students write the numbers they are comparing stacked in a place value chart and begin from the largest place value to determine which is largest:

$3,409 < 1,699$

Students may also intuitively use this process without drawing place value charts

T H	H	T	O
3 1	4 6	0 9	9 9

**Watch out for:**

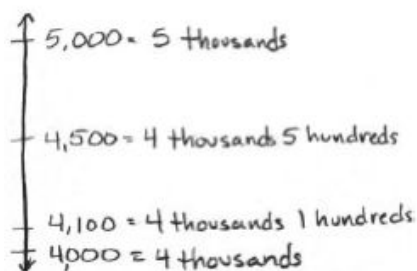
**Students just considering digits rather than place value:** Students may look at two numbers like 1,000 and 998 and say that 998 is greater, because all of the individual digits within the number are larger than the digits in 1,000; remind students to check by writing the two numbers in a place value chart and start comparing from left to right.

**Confusing Less than and Greater than symbols** This is a common error that occurs for students, can teach your child that the less than sign looks like a “squished L” to remind them which way the inequality faces.

**Content: Rounding** Students will use their knowledge of place value as well as number lines to round numbers up to the hundred-thousands place!

## Strategies

**Number Lines:** Students will use number lines to round by thinking about which two numbers in a given place the number they are rounding is between (for example, if they are rounding to the thousands, thinking about which two thousands the number is between), determining the midpoint between those two numbers, then labelling their number where it belongs on the number line in relation to the midpoint (before or after). If the number they are rounding comes after the midpoint, they round up to the next highest value, if it comes before they round down!



Ex: Round 4,100 to nearest thousand:

### Watch out for:

**Rounding to the wrong place:** Especially with larger numbers, scholars can get confused about which place value they are being asked to round to; may be helpful to have scholars underline the place value they are rounding

**Forgetting to change the digits after their rounded place to 0:** Remind your scholar that we round numbers to make them easier to work with, so once we have rounded in the place value we were asked to, all the digits to the right become 0 to show the number has been rounded and to make it easier to do mental math.

**Forgetting about digits to the left of the rounded place:** Students can leave off digits in larger place values when rounding to larger ones; remind them that the digits in the larger place values are still part of the number!

## Additional Resources

[www.khanacademy.org](http://www.khanacademy.org)

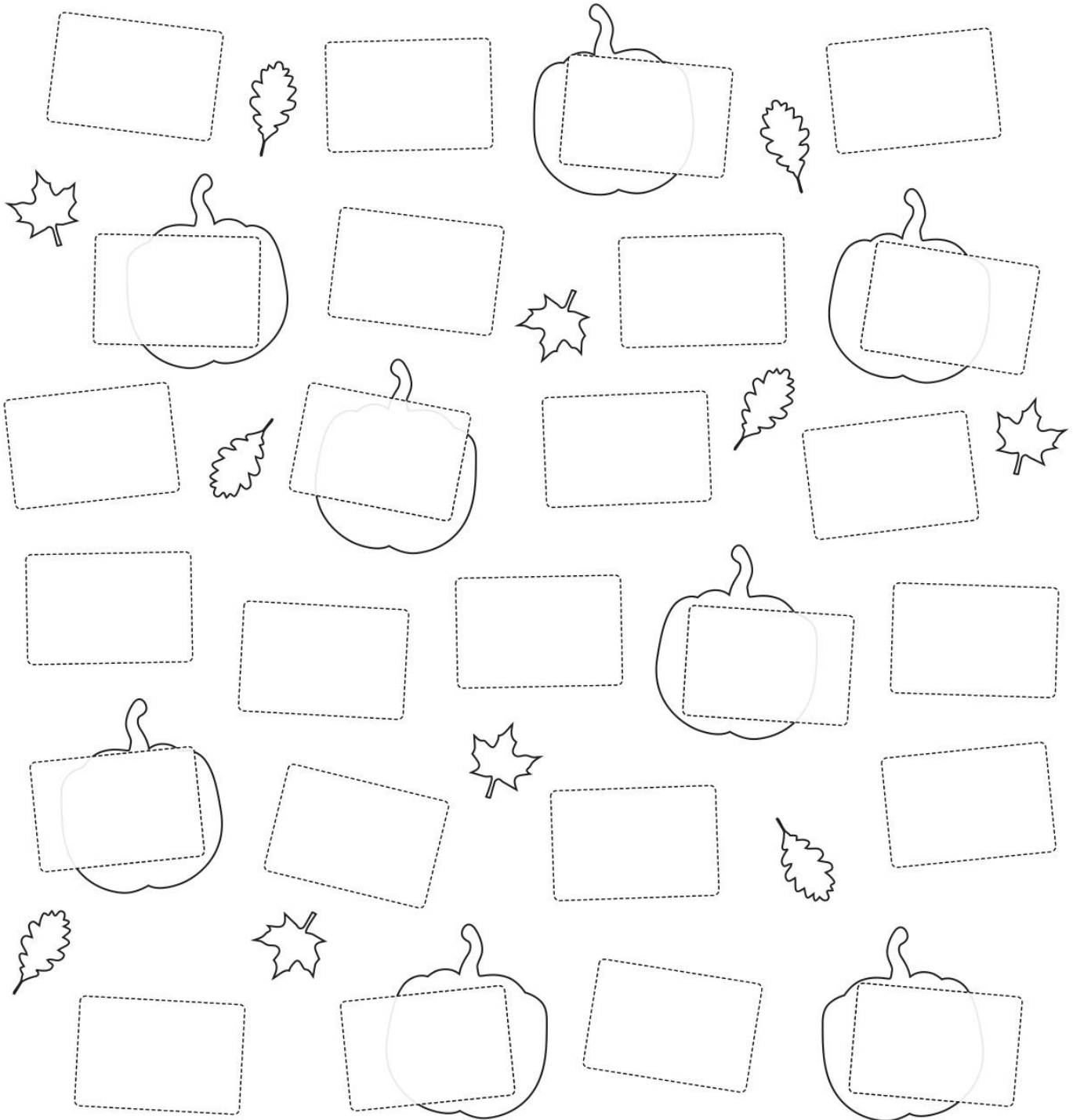
[www.learnzillion.com](http://www.learnzillion.com)

As always, please reach out with any questions or for more information!

In partnership,  
The Fourth Grade Team



HARVEST ALL YOUR BOX TOPS  
AND SEND THEM TO SCHOOL!





## Memphis College Prep Post

News for the College Graduating Class of 2031, Fifth Grade  
Volume VIII, Issue II, September 2019

### Letter from the *Principal*

Dear MCP Families,

This past month, I have been thinking about what makes a classroom a safe and fun place to learn. I kept coming back to strong discipline, which starts at home and is strengthened in the classroom. What makes strong discipline? Some believe it's our strong focus on setting limits. They think that families who are struggling with their children just aren't setting enough limits. Others believe that the power of discipline has more to do with providing consequences for misbehavior. They think that those who are unsuccessful with children just need to do a better job of providing bigger and more powerful consequences.

Both of these viewpoints are right, and also wrong. Limits are important, but we'll never make them work if we don't have good relationships with our scholars. Holding young children accountable for their misbehavior is also needed, but have you noticed that some children just don't seem to care that much about consequences when they come from someone they don't love and respect?

Everything depends on relationships. Boundaries gain their power from relationships, and so do consequences. Here are some strategies we are going to try at MCP this year. I encourage you to try them at home as well:

- Focus mostly on our children's strengths rather than their weaknesses.
- Smile at them as often as possible.
- Write them little notes that tell them how much we adore them.
- Greet them each day with a hug or a high five.
- Make sure that they overhear us talking about how much we love and are proud of them.

To help our scholars while they are in school, we have partnered with Communities in Schools. They have provided a Student Support Specialist, Ms. Domonique Smith, and a Social Worker, Ms. Jocelyn Lee. They work to help scholars have a better experience in school, whether that is through getting transportation, uniforms, or just talking through a tough time they are having. Our goal this year is to increase attendance and decrease suspensions so that all scholars are able to have access to as much instructional time as possible.

We know that time spent building relationships will pay off better than any other investment. Thank you for reading! Feel free to share with educators and families you know and love.

For our scholars,

*Nakela Small*

Kela Small, Principal



### ALL SCHOOL REMINDERS:

- **After 7:45 a.m.**, late scholars **MUST** be signed in in the front office and should not be dropped off outside to walk in alone.
- **All scholars should be dropped off and picked up from the school side of the street.** Scholars should never be crossing the street, cars do speed down Dunn Ave and safety is our number one priority.



### UPCOMING EVENTS

**Labor Day - No School**  
Monday, Sept. 2nd

**Data & Desserts**  
Sept. 5th

**Scholastic Book Fair**  
Sept. 23 - 27

**Grandparents Day**  
September 27  
1:00-3:00pm

**Parents & Pastries**  
Oct. 2nd

**Fall Break- No School**  
Oct. 14 - 21st



1500 Dunn Ave  
Memphis, TN 38106  
901.620.6475

# Save the Date!

## Data and Desserts



**On Thursday, September 5th from 5:00-6:00pm**, MCP will host its first Data and Desserts event of the school year.

We will dive into beginning-of-year data and discuss how you can support your scholar for the upcoming year. You can also meet your scholar's teachers, and enjoy some desserts in the process! We can't wait to see you there!

## Parents & Pastries

**Wednesday,  
October 2nd**  
7:15-9:00 a.m.



MCP will host its first *Parents & Pastries* on Wednesday, October 2nd focusing on MCP culture and the partnerships that support our scholars.

## Wednesday Community Meetings

**Every  
Wednesday  
8:00am**

Join MCP for a community meeting each Wednesday. All are welcome.



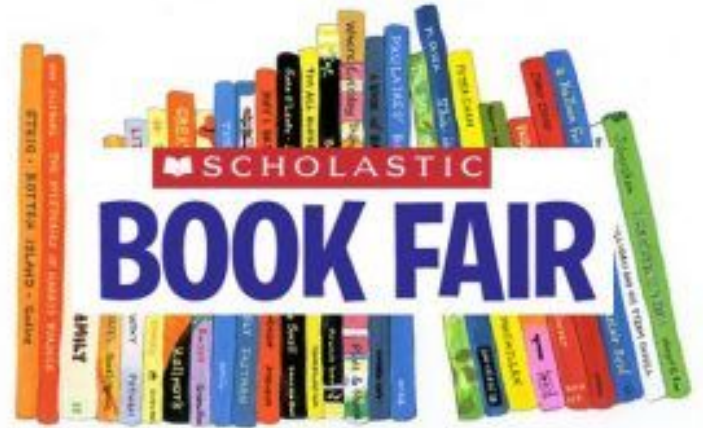
memphis college prep

• ELEMENTARY SCHOOL •

## September Specials

### Week of September 23rd

Reading is discovering, and what better way to discover than with the Scholastic Book Fair!



Scholars will have the option to view the books on Monday and Tuesday and purchase books the remainder of the week.

## MCP Grandparents Day

September 27th  
1:00-3:00pm

Calling all grandparents! Join your grandchild on **Grandparents Day at MCP.**

Attend their classes with them and learn right alongside with them.

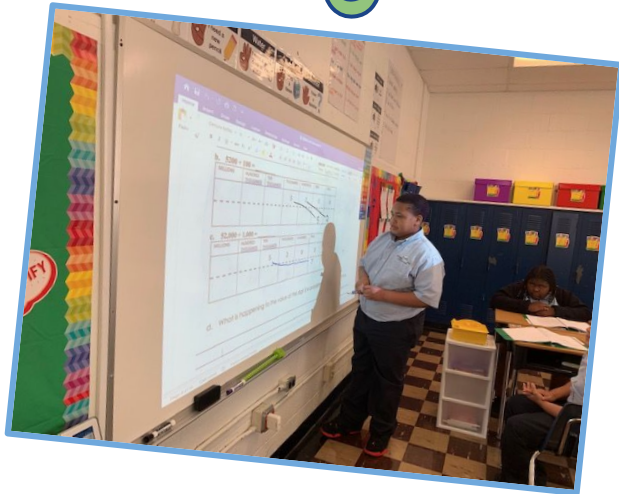




## Place Value at the highest level

During the month of September, we will continue Unit One: Number and Operations in Base Ten. Scholars will generalize their understanding of place value to include decimals by reading, writing, comparing, and rounding numbers. Scholars will be able to explain patterns in products when multiplying and dividing a number by a power of 10.

# 5th grade



## Stamina and Endurance

For the month of September, 5th grade ELA will focus on learning and improving new skills for reading. We will be working towards increasing our stamina and comprehension in reading. In our writer's workshop portion of class we will continue working on our narrative stories and learn new skills to developing ideas, planning, drafting, and revising.



# R.I.S.E. Scholars



Scholars are asked to uphold their RISE Values: Respect, Integrity, Scholarship, and Excellence.

August's high flyers for 5th Grade were:

### CBU

R: Lonterius W.  
I: Kolby B.  
S: Kenneth M.  
E: Coree R.

### Georgetown

R: Jaiden B  
I: Janiya W  
S: Nevaeh D.  
E: Antrell S





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AND SEND THEM TO SCHOOL!

