

## Face Coverings and Other Personal Protective Equipment

Will Students and Staff Be Required to Wear Face Coverings or Other Personal Protective Equipment in Schools?

ALL MCP scholars, as well as all staff, will be required to wear a face covering or mask while indoors at DCSD schools and buildings. Scholars and staff will not need to wear a mask or face covering while outdoors (as long as appropriate social distancing is maintained) or while eating. Exceptions will be made for those who cannot medically tolerate a face covering, and for individuals who are hearing impaired or otherwise disabled or who are communicating with someone who is hearing impaired or otherwise disabled and where the ability to see the mouth is essential to communication.

## MCP School Learning Models : Fall 2020

### MCPAnyWhere (100% Virtual Learning)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 AM	MCP certified educators will instruct their scholars from in-person learning utilizing the curriculum and the MCPAnyWhere virtual learning platforms from their classroom incorporating Google Classroom, Seesaw, Mastery Connect, iReady, and other educational technologies.				
3:30 PM					

(Mode for start of School on August 10, 2020)

### Hybrid Model

This model assumes MCP can serve at any given time at least half of the scholars who choose in-person learning. Because this model provides the greatest degree of regularity, this model has two in-person randomly selected scholar groups and one fully remote scholar group. All scholars will participate in virtual learning on Wednesdays. Scholars will receive in-person instruction 2 days per week. Scholars whose families choose fully virtual learning will receive virtual instruction every day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45 AM	COHORT A	COHORT A	MCPANYWHERE**	COHORT B	COHORT B
	COHORT A	COHORT A	MCPANYWHERE	COHORT B	COHORT B
3:45 PM	COHORT A	COHORT A	MCPANYWHERE	COHORT B	COHORT B

We are ready to adjust our plans to a hybrid model, if needed, based on changing health conditions, risk factors within our community, and guidance from local and state health experts.

\*\* During 100% virtual learning, scholars will work independently on class discussions, assignments, projects and previously recorded (asynchronous) videos etc. assigned from their in-person teachers through MCPAnyWhere.

## **What are the Expectations for Parent/Family Involvement in 100% Virtual Learning?**

MCP requests families assisting with ensuring scholar success with 100% virtual learning.

The following are some tips for helping your child succeed with virtual learning.

- Familiarize yourself with your with MCPAnyWhere and use the tools of Google Classroom, SeeSaw, Google Meet etc.
- Establish a regular routine and place for students to work on assignments and join (synchronous/live) online classes for example, a small desk or section of the kitchen table
- Ask questions to clarify assignments
- Notify your child's teacher if your student is unable to participate, just as you would report a normal absence and ensure that student is participating in learning on virtual learning days in order to be considered in attendance
- Partner with your child's teacher to support ongoing academic growth
- Attend either virtually or in-person school information sessions regarding virtual learning
- Read and communicate regularly with your student's teacher to understand schedules, assignments and expectations
- Encourage your child to incorporate physical activity and healthy breaks from classes during the day
- Monitor your student's time online
- Helping your child manage their online learning by encouraging them to engage in all classes and complete assignments

## **Who Will Teach the virtual learning Classes?**

MCP certified educators will teach virtual learning classes. Scholars will have the same teacher(s) for virtual learning as they have for in-person learning.

## **Will Educators be Expected to Teach Students In-Person and Online?**

Yes, MCP educators will provide instruction for both in-person and virtual classes.

## **How will English Language Learners Be Served Under MCPAnyWhere?**

Educators will work with families to develop and implement an English Learner Plan outlining all aspects of English Language Development programming/services aligned to student need, arrangements for assessment will be made between educators and families. English Learners will be served directly and consistently according to their English Learner Plan.

## **How Will Special Education Services Be Provided via virtual learning?**

MCP teachers and Individualized Education Program (IEP) service providers will convene an IEP meeting with parents to determine how IEP services will be delivered virtually, to the greatest extent possible. Related service providers, such as mental health providers, speech language pathologists, occupational therapists, and physical therapists serve students virtually and offer activities for scholars and families to use at home in order to make progress on individual student IEP goals. Students with IEPs will have access to their general education curriculum via MCPAnyWhere. The SPED team will continue to monitor progress during MCPAnyWhere and engaging scholars in weekly meetings.

### SAMPLE – DAILY MCPANYWHERE SCHEDULE

(Combination of asynchronous and synchronous instruction and independent learning)

9:00 – 9:30 am	Morning Meeting (Teams/Zoom)
9:30 – 11:30 am	Literacy Block (Reading/Writing) Ex. Virtual instruction on reading skill, practice/application activity, guided reading
11:30 – 11:45 am	Break/Recess
11:45 – 12:15 pm	LUNCH
12:15 – 12:45 pm	Specials Ex. Virtual team-based STEM project
12:45 – 2:45 pm	Math Ex. Virtual instruction, independent on iready, math projects)
2:45 – 3:00 pm	Enrichment/Choice Time Ex. List of academic choices and small group sign ups ie. art/dance.
3:00 – 3:15 pm	Social Emotional Learning Activity Ex. Managing the Pandemic with Ease
3:15 – 3:30 pm	Afternoon Meeting (Teams/Zoom) Ex. Video conference with instructions to kick-start the next day



**SAMPLE – DAILY MCPANYWHERE SCHEDULE**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 9:30 AM	MORNING JOE	MORNING JOE	MORNING JOE	MORNING JOE	MORNING JOE
9:30 – 11:30 AM	LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
11:30 – 11:45 AM	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS	BREAK/RECESS
11:45 – 12:15 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 – 12:45 PM	SPECIALS	SPECIALS	SPECIALS	SPECIALS	SPECIALS
12:45 – 2:45 PM	MATH	MATH	MATH	MATH	MATH
2:45 – 3:00 PM	ENRICHMENT	ENRICHMENT	ENRICHMENT	ENRICHMENT	ENRICHMENT
3:00 – 3:15 PM	SEL	SEL	SEL	SEL	SEL
3:15 – 3:30 PM	AFTERNOON TEA	AFTERNOON TEA	AFTERNOON TEA	AFTERNOON TEA	AFTERNOON TEA